



## KidVestors Alignment of Jump\$tart Financial Education Standards with Common Core Math Standards (Grades 3–12)

This document provides a comprehensive mapping between the Jump\$tart National Financial Education Standards and the Common Core State Standards (CCSS) for Mathematics for grades 3–12. It highlights where essential financial literacy concepts connect with mathematical learning outcomes and demonstrates how KidVestors supports educators in seamlessly integrating both frameworks.

By leveraging this alignment, teachers can confidently use KidVestors’ to meet state requirements while helping students build critical money skills that strengthen their math proficiency.

Jump\$tart Standard	Key Financial Literacy Skills	Aligned Common Core Math Domains	Grade Band	Example CCSS Codes & Skills
<b>Earning Income</b>	Understanding wages, salaries, taxes, and career income	Number & Operations, Ratios, Algebra	3–5	<b>5.NBT.1–7</b> → Add/subtract/multiply decimals to calculate total income
<b>Earning Income</b>			6–8	<b>7.RP.3</b> → Solve multi-step percentage problems (taxes, raises, deductions)
<b>Earning Income</b>			9–12	<b>A.CED.1</b> → Create equations to model income; <b>F.IF.4</b> → Analyze and graph earnings



<b>Spending &amp; Budgeting</b>	Budgeting, evaluating trade-offs, analyzing costs	Number & Operations, Ratios, Algebra, Functions	3–5	<b>4.NBT.4</b> → Add/subtract prices; <b>5.NBT.7</b> → Work with decimals
<b>Spending &amp; Budgeting</b>			6–8	<b>7.RP.3</b> → Calculate discounts, sales tax, and tips; <b>6.EE.7</b> → Solve budget equations
<b>Spending &amp; Budgeting</b>			9–12	<b>A.CED.3</b> → Write inequalities for spending constraints; <b>F.LE.1</b> → Model growth
<b>Saving</b>	Setting savings goals, understanding interest	Number & Operations, Ratios, Functions	3–5	<b>3.OA.3</b> → Solve savings word problems using addition/multiplication
<b>Saving</b>			6–8	<b>7.RP.3</b> → Calculate simple interest; <b>8.EE.1</b> → Use exponents for compound growth
<b>Saving</b>			9–12	<b>F.LE.1</b> → Distinguish between linear/simple interest & exponential/compound growth
<b>Investing</b>	Diversification, compound growth, evaluating risk	Ratios, Functions, Statistics	3–5	<b>4.NBT.5</b> → Multiply costs of shares; Intro to gains/losses
<b>Investing</b>			6–8	<b>7.RP.3</b> → Calculate % increases in portfolio value; <b>8.F.1</b> → Understand functions
<b>Investing</b>			9–12	<b>F.LE.1b</b> → Model compound growth; <b>F.IF.6</b> → Calculate average returns



<b>Managing Credit</b>	Loans, credit cards, debt repayment	Ratios, Algebra, Functions	3–5	<b>4.NBT.4</b> → Intro to adding balances and repayments
<b>Managing Credit</b>			6–8	<b>7.RP.3</b> → Calculate loan interest; <b>8.EE.7</b> → Solve repayment equations
<b>Managing Credit</b>			9–12	<b>A.CED.2</b> → Create models for debt payoff; <b>F.LE.5</b> → Compare growth vs. repayment
<b>Managing Risk</b>	Insurance, risk analysis, probability	Probability & Statistics, Algebra	3–5	Introductory chance concepts using fractions & simple comparisons
<b>Managing Risk</b>			6–8	<b>7.SP.5</b> → Understand probability; <b>7.RP.3</b> → Compare insurance costs using percentages
<b>Managing Risk</b>			9–12	<b>S.MD.7</b> → Calculate expected value; <b>F.LE.5</b> → Model risk/reward scenarios